

## POSITION DESCRIPTION

Faculty of Architecture, Building and Planning

### Sessional Studio Leader

<b>POSITION NO</b>	TBC
<b>CLASSIFICATION</b>	Level A
<b>SALARY</b>	Sessional Teaching rates and Other Casual Academic Activity rates to apply per the Enterprise Agreement 2024
<b>SUPERANNUATION</b>	Employer contribution of 12%
<b>WORKING HOURS</b>	Variable
<b>BASIS OF EMPLOYMENT</b>	Casual employment for Semester 1, 2026, subject to student participation numbers
<b>OTHER BENEFITS</b>	<a href="https://about.unimelb.edu.au/careers/staff-benefits">https://about.unimelb.edu.au/careers/staff-benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	For questions regarding Subject teaching please contact the relevant coordinator found via Subject Codes in <a href="https://msd.unimelb.edu.au/about/work-with-us/sessional-staff">https://msd.unimelb.edu.au/about/work-with-us/sessional-staff</a> Please direct any system and application queries to <a href="mailto:ssrs-abp@unimelb.edu.au">ssrs-abp@unimelb.edu.au</a> .  <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](https://about.unimelb.edu.au/careers)

## ***Acknowledgement of Country***

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

## ***Position Summary***

As a Studio Leader within the Faculty of Architecture, Building and Planning you will design and lead a Postgraduate Studio in your area of expertise. You will bring your industry experience and deliver expert subject knowledge to achieve excellent student outcomes. You will participate in student assessment and attend meetings as required by the Program Coordinator.

As a University of Melbourne staff member, you will be able to obtain a staff card which can be used to access library facilities, and you will be provided with a staff email account.

### ***1. Key Responsibilities***

#### **Postgraduate:**

There are usually 6 hours of contact time per week timetabled for a Studio. A Studio Leader has the following responsibilities:

- ▶ Design a unique project brief and lead a studio unit according to the ILOs (intended learning outcomes) of each of the particular studio subject (C/D/E/Design Thesis), while following the guidance of the relevant subject coordinator and the standard of the Faculty.
- ▶ Design assessment tasks that address and allow for evaluation of the relevant set of professional competency criteria associated with each of the particular Studio subject (C/D/E/Design Thesis).

#### **Undergraduate:**

There are usually 3 hours of contact time per week timetabled for a Studio Alpha, Beta, Gamma and Delta, and 6 hours of contact time per week timetabled for Studio Epsilon. A Studio Leader has the following responsibilities:

- ▶ Deliver weekly studio session and run learning activities/design exercises based on the set studio brief and teaching program following the guidance of the relevant subject coordinator and the standard of the Faculty.
- ▶ Undertake teaching preparation, consult subject guide, deliver other required academic activities as required and specified by the relevant subject coordinators.

- ▶ Consult and participate in internal subject communication promptly and professionally.

### **Both Postgraduate and Undergraduate:**

- ▶ Facilitate the completion of practical tasks.
- ▶ Marking assignment works according to the set rubric and assessment criteria, providing students with high quality assessment feedback and recording Studio attendance.
- ▶ Undertake Teaching administration in accordance with University and Faculty policies.
- ▶ Attendance at meetings as required by the Program Coordinator.
- ▶ Identify students at academic risk.
- ▶ Occupational Health and Safety (OH&S) responsibilities as outlined in section 4.

## **1.1 OTHER RESPONSIBILITIES**

- ▶ The University of Melbourne requires all casual staff to complete online casual compliance training. Additionally, the Faculty provides academic staff with resources and advice on teaching and learning matters and runs a comprehensive Tutor Induction program for all Sessional Tutors at the beginning of each semester.

## ***2. Selection Criteria***

### **2.1 ESSENTIAL**

- ▶ Industry expertise in a relevant discipline and relevant undergraduate and postgraduate degree in Architecture.
- ▶ Excellent communication skill and ability to facilitate inclusive learning experience and to motivate engagement across a diverse cohort of students.
- ▶ Design and develop projects:
  - Postgraduate:** Ability to design a project brief for a studio unit in which to deliver expert subject knowledge.
  - Undergraduate:** Ability to teach students how to design and develop a project in response to a subject's project brief, and the ability to run a design exercise and teach students how to communicate design ideas, both visually and verbally.
- ▶ Ability to effectively deliver subject knowledge to achieve excellent student outcomes.
- ▶ A portfolio of your work.
- ▶ Experience with online approaches to learning and teaching, including for assessment and for supporting student needs and engagement, would be desirable.
- ▶ A working knowledge of the National Standards of Competency for Architects (NCSA) and other benchmarks for the assessment by the Architects Accreditation Council of Australia (AACAA).

### **2.2 OTHER JOB-RELATED INFORMATION**

- ▶ Occasional work out of ordinary hours, travel, etc.

- ▶ This position requires the incumbent hold a current and valid Working with Children Check. The University of Melbourne is dedicated to safeguarding the welfare of all community members, especially those most vulnerable. As part of our commitment to child safety and in line with the Victorian Child Safe Standards, this position will be required to hold a valid Employee WWCC, regardless of where in the University an employee may work or what work they do.

### ***3. Equal Opportunity, Diversity and Inclusion***

The University is an equal-opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

### ***4. Occupational Health and Safety (OHS)***

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

### ***5. Other Information***

**THE FACULTY OF ARCHITECTURE, BUILDING AND PLANNING (ABP)**

<https://www.unimelb.edu.au/>

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. The Faculty actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has nearly 200 staff and approximately 3000 students, one third of whom are international. It is responsible for the University's undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density; leading debate in many of these areas. The Faculty also contributes definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. MSD's PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

The Faculty has built strong research foundations by valuing and developing its people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: <http://msd.unimelb.edu.au>

## **5.1 THE UNIVERSITY OF MELBOURNE**

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight

hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

## 5.2 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, place, and partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance through outstanding research, scholarship, and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program that will reshape the campus and our contribution to the communities we engage with. This strategy and the priorities proposed are centred around five intersecting themes: place, community, education, discovery and global.

## 5.3 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>