

Learning and Teaching Initiatives Round 2, 2019

Chancellery (Academic)
Melbourne CSHE
Learning Environments



- Have a chat about *Learning and Teaching Initiatives*
- Let us tell you what we are looking for ...
- Let you tell us what you are interested in ...
- Generate ideas for compelling projects that can be supported.

It could take 10 minutes and that is OK



The Learning and Teaching Initiative (LTI) grants support three FlexAP activity streams

• Stream C: Intensive Summer and Winter Subjects

• Stream D: Online Subjects

• Stream E: Assessment Reform



LTI Round 1, 2019

53 applications

52% overall success rate

71% Intensive Summer and Winter

29% Online Subjects

43% Assessment Reform

__ ___ Why: Blended proposals;

Positive: Assessment

Not so Positive: Online Subjects Why: Low Volume;

Intensive Subjects Some Academic Divisions with no proposals

Some Academic Divisions

with no proposals



What are we looking for?

Intensive Summer and Winter

Applications that:

- seek to move existing semester-based subjects entirely to the summer and winter terms;
- seek to reduce the number of streams of large, semester-based subjects by offering a summer or winter version of the subject;
- propose single subjects or pairs of subjects that are intensively delivered in less than 6
 weeks within the standard semester; and
- propose subjects with current or projected enrolments of over 100 students.



What are we looking for?

Online Subjects

Development of Subjects that:

- Are "Signature"
- Incorporate high quality online learning and assessment experiences that are suitable for medium to large cohort sizes;
- Are designed to deliver high quality online learning experiences for first-year students; and
- Are <u>interdisciplinary</u> and can be taken by students from diverse disciplinary backgrounds.



What are we looking for?

Category 4: General Teaching and Learning

- Are not FlexAP-oriented
 (i.e. proposals that are inappropriately considered in Categories 1, 2 and 3.)
- BUT ... will also support small-scale pilot initiatives (less than \$10,000) which may enable a full Category 1, 2 or 3 application in a future round.



Plus 300

Educational Video

Happy to chat about this too!



FlexAP: Finances

\$80,000*

reform

		Investment (per subject/cluster)		Support available to Academic Divisions via FlexAP strategic funding to:		
Activity stream	Title	Chancellery funding to Academic Divisions from FlexAP budget	Academic Divisions' co-investment	MCSHE	Learning Environments	*The Assessment Reform activity stream targets clusters of subjects. Up to \$80,000 will be available per cluster.
Α	Plus 300 subjects	\$17,500#	\$17,500#	Yes	Yes	
В	Educational video	\$5,000#	\$5,000#		Yes	
С	Intensive, summer and winter subjects	\$10,000	\$10,000			
D	Online subjects	\$10,000	\$10,000		Yes	
_	Assessment	\$80.000*		Voc	Voc	

Yes

Yes

More information

Academic Division	Contact		
Faculty of Architecture, Building and Planning	Kate Tregloan, Associate Professor (Teaching and Learning)		
Faculty of Arts	Parshia Lee-Stecum, Associate Dean (Teaching and Learning)		
Faculty of Business and Economics	<u>Paul Jensen</u> , Deputy Dean		
Faculty of Fine Arts and Music	Melanie Plesch, Associate Dean (Academic)		
Faculty of Medicine, Dentistry and Health Sciences	Marilys Guillemin, Associate Dean (Teaching and Learning)		
Melbourne Graduate School of Education	Larissa McLean Davies, Associate Dean (Learning and Teaching)		
Melbourne Law School	Judith Marychurch, Assistant Dean (Teaching and Learning)		
Melbourne School of Engineering	Jamie Evans, Deputy Dean (Academic)		
Faculty of Science	<u>Uta Wille</u> , Associate Dean (Undergraduate Programs)		
Faculty of Veterinary and Agricultural Sciences	Wayne Kimpton, Associate Dean (Learning and Teaching)		



More Information

For more information:

LTI: https://provost.unimelb.edu.au/lti

FlexAP: http://staff.unimelb.edu.au/flexap

Or please contact

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Application Deadline 21 June 2019.



Thank you

